ACTIVITY 9.1
MR. SANCHEZ’S CLASS SCHEDULE FOR TUESDAY

Directions: This circle represents a seven-hour school day divided into 30-minute sections. Help Mr. Sanchez choose how to schedule his 60-minute open period.

These are his choices:
- 60-minute gym class
- 30 minutes in the computer lab
- 30-minute music lesson
- 30-minute art lesson
- 30-minute library book check-out period
- 30-minute pleasure reading of the students’ choice

Circle the choice(s) you would recommend for Mr. Sanchez’s open period.
ACTIVITY 9.2
ASSESSMENT: WHAT DO YOU CHOOSE?

1. Number these activities from least to greatest amount of time needed, starting with 1 for the activity that takes the least amount of time.
   ___ Skating: 30 minutes
   ___ Playing a video game: One quarter of an hour
   ___ Hiking: Three quarters of an hour
   ___ Watching television: One hour

2. Tamara wants to go shopping for 45 minutes. Circle the option that allows her at least 45 minutes at the mall.
   A. 2:00 p.m. to 2:15 p.m.
   B. 2:20 p.m. to 2:40 p.m.
   C. 2:25 p.m. to 3:30 p.m.
   D. 2:30 p.m. to 3:00 p.m.

3. Use the table to answer the questions.
   A. What time does Juanita eat dinner?
   B. How long does Juanita practice the piano?

<table>
<thead>
<tr>
<th>Juanita’s After-School Schedule</th>
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<tbody>
<tr>
<td>Time</td>
</tr>
<tr>
<td>4:00 p.m. to 4:15 p.m.</td>
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<tr>
<td>4:15 p.m. to 5:00 p.m.</td>
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<tr>
<td>5:00 p.m. to 5:30 p.m.</td>
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<td>5:30 p.m. to 6:00 p.m.</td>
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<tr>
<td>6:00 p.m. to 6:45 p.m.</td>
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</table>
ACTIVITY 9.2 (continued)
ASSESSMENT: WHAT DO YOU CHOOSE?

4. Use the circle graph to answer the questions.
   A. This graph represents two hours at Washington School. How much time does each section of the graph represent?

   B. How much time do the students spend in reading class?
ACTIVITY 9.2 (continued)
ASSESSMENT: WHAT DO YOU CHOOSE?

5. Read the paragraph below and answer the questions.

Zack likes to play baseball. He wants to be a good player. He tries to practice every day after school. He practices batting for 20 minutes, catches the ball for 20 minutes and runs the bases for 20 minutes. Zack works very hard at trying to be a good baseball player.

A. How long does Zack practice each day?

B. Zack cannot do all of his practice activities tomorrow because he must go to the dentist. He has only 40 minutes and must skip one activity. Zack must make a choice. What are his alternatives? Which would you recommend he skip?

C. On Thursday Zack can practice for only 20 minutes. He has decided to practice batting, but he would really like to have time to practice catching, too. What is his opportunity cost?

D. On the back of this paper, write at least three sentences about a choice you have made recently. Be sure to include your alternatives, the choice you made and your opportunity cost.